



**P053. SCHOOL ENROLLMENT BY LEVEL OF SCHOOL FOR THE POPULATION 3 YEARS AND OVER - Universe: POPULATION 3 YEARS AND OVER**  
Data Set: [2001 Supplementary Survey Summary Tables](#)

NOTE: Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

Alaska	Estimate	Lower Bound	Upper Bound
Total:	586,734	584,771	588,698
Enrolled in school:	188,175	182,808	193,542
Enrolled in nursery school, preschool	11,412	9,896	12,928
Enrolled in kindergarten	9,780	8,412	11,148
Enrolled in grade 1 to grade 4	42,076	40,025	44,127
Enrolled in grade 5 to grade 8	44,532	42,230	46,834
Enrolled in grade 9 to grade 12	42,871	40,236	45,506
Enrolled in college, undergraduate years	30,245	26,970	33,520
Graduate or professional school	7,259	6,073	8,445
Not enrolled in school	398,559	393,254	403,864

**Notes**

The 2001 Supplementary Survey universe is limited to the household population and excludes the population living in institutions, college dormitories, and other group quarters. Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate is represented through the use of a confidence interval. The confidence interval computed here is a 90 percent confidence interval and can be interpreted roughly as providing 90 percent certainty that the true number falls between the lower and upper bounds.

School enrollment estimates from the 2001 Supplementary Survey will tend to be lower than similar estimates from Census 2000 and the Current Population Survey because the school enrollment estimates from the 2001 Supplementary Survey do not include individuals residing in group quarters, such as college dormitories.

Click on the table title to access subject characteristics and code lists related to this table.

1. An '\*' entry in the lower and upper bound columns indicates that too few sample observations were available to compute a standard error and thus the lower and upper bounds. A statistical test is not appropriate.
2. An '\*\*\*' entry in the lower and upper bound columns indicates that no sample observations were available to compute a standard error and thus the lower and upper bounds. A statistical test is not appropriate.
3. An '-' entry in the estimate column indicates that no sample observations were available to compute an estimate.
4. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
5. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
6. An '\*\*\*' entry in the lower and upper bound columns indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
7. An '\*\*\*\*\*' entry in the lower and upper bound columns indicates that the estimate is controlled. A statistical test is not appropriate.